

Haverhill Cooperative Middle School

January, 2020



"Mark Your Calendars"

January 27 Awards Assembly 8:30 AM

February 14 Winter Carnival - Lip Sync

February 25 Grading Forum for Parents

Hillside Hives owner visits HCMS After School Program- Jayden tries out the bee-keeper outfit!

Grade 5 Update

Grade 5 is off and running in this new year! We have been working on Theme in ELA in order to prepare the students for the upcoming State Performance Task. We will be completing the task the beginning of February. When teaching Theme, you are teaching students how to find the "message" in the story. This has been a lot of fun and has tied in nicely with reinforcing CARES in our classrooms. In math we are dividing up a storm! Long division, partial quotients, interpreting remainders, oh my! The kids are doing really well and we will soon be ready to jump into fractions. We are finishing up Native Americans in Social Studies and have begun Science where we are learning about Earth's Systems. It has been a good start and we are looking forward to what 2020 has to offer!

Grade 6 News

Math: Lately in math, we've been working on GRAPHING ON COORDINATE PLANES. Fun activities have been creating connect the dots, mapping locations, board game, and plotting courses. We are building towards our PACE assessment (state assessment). Additionally, Mr. Sochor has built multiple on-line math modules for the students to support what lessons are being taught in class and for those who are ready to move on before the majority of the class. Some students are excellerating with this personalized learning opportunity.

Science: Our focus in science has turned to looking at environmental science. We will be studying human impacts on the environment. This unit will involve many hot topics and students will be given the opportunity to take their own stance on the issues after learning about both sides of each topic.

Social Studies: We are out of Egypt and have moved on to Ancient Israel. Together we traced the migration routes of ancient Israelites out of Mesopotamia to Canaan. Students have completed map activities, investigated historical events, and have compared and contrasted the lives of influential leaders such as Abraham, Moses, David, and Solomon. We will begin our first Inquiry on Ancient Israel very soon.

ELA: 6th grade is working on creating a newspaper article. They are researching and collecting information on one of their favorite events in world history. Students will be writing this develop their competencies in expository writing.



A View of the Seventh Grade

ELA:

As we come to the conclusion of our Expository Writing Unit, together as partners in learning, we have learned about summaries, autobiographies, biographies, fact v. opinion, objective v. subjective, and supporting our ideas with factual evidence. It is now time to apply what we have learned and construct a summative research paper on World Changers. What is a World Changer? It is exactly what you think it is. A World Changer is a person who changes the world or tried to change the world in a positive way.

Students will also be gaining a deeper understanding of research, primary and secondary sources, and MLA formatting and citation.

7th Grade Social Studies:

This term, students are exploring the Bill of Rights, learning the foundations of the American Government, and interpreting what pushed America towards a civil war. Students are also understanding how the United States expanded through the Louisiana Purchase and how it reignited the debate over slavery. Through debate and discussion, students will decide how rights work for them and how Presidents and other branches of the American government influence their rights and everyday lives.

Math:

Students will be tackling operations with rational numbers, expressions, equations, and inequalities. As we move closer to the New Hampshire PACE Performance Task, students will be mastering angles, triangles, and prisms. Throughout the process, we will be identifying mathematical strengths and weaknesses. Students will be assigned individual formative math assignments to generate competency.

Science:

Students will be completing how and why chemical reactions occur. Students will be using their findings to produce energy or heat. Students will then be evaluated through a unit Performance Task called Chemistry and Energy with the goal of engineering a structure and either heating or insulating that structure through the process of chemical reactions. The final goal being able to understand the role chemical reactions play in the production of energy and how alternative energy is possible in the twenty-first century.

Socially:

As always, HCMS is full of activity. It is basketball and cheer season. The wintersports Friday activities are in full swing as well. On February 14th, seventh graders will have the annual opportunity to participate in the Winter Carnival Formal held at Alumni Hall. The Formal is a great tradition. We encourage students to not treat the Formal as a prom. Students are asked to

dress up. If clothing materials are needed, please contact the office or have your student ask their homeroom teachers. Everything is confidential. Thank you for being part of your student's educational experience here at HCMS. If you have any questions please feel free to contact us.

Sincerely,

Mrs. Kidder nkidder@sau23.org

Mrs. Page apage@sau23.org

Mr. Emmerton memmerton@sau23.org

Grade 8 Update:

Eighth grade English has been working hard on improving their analysis. We just finished an independent analysis on Philip K. Dick's "The Eye's Have It" and had a summative discussion. Students are now working on their second round of OFF Topics, where they research an issue, then present to the class and lead a discussion on it. Science is finishing up Newton's laws of motion, and will be moving on into our last physics unit on Waves. Then, we're going to be jumping into space after that. Math has been working on real numbers and we're gearing up for a summative to see if we've mastered it. In Social Studies, we have been moving into World War I.



--STAFF AND PARENTS--

We need your help!

The Chrysler Classic is coming up! We are organizing the concessions work into committees so everyone can help make it a success.

We are in desperate need of food and help for that weekend! If you can help out that weekend or can make something to sell, email one of the following:

The Work Committee: Jenn West at jwest@sau23.org

The Baking Committee: Cheryl Marchetti at cmarchetti@sau23.org

The Crockpot Committee: Charlotte Holt at charholt21@gmail.com

8th
FEB

THE
CHRYSLER
CLASSIC

9th
FEB

